1. All units in nature can be categorised into \_\_\_\_\_\_\_\_\_\_\_ order
   1. **4 orders**
   2. 5 orders
   3. 2 orders
   4. None of the above
2. Order of units in nature follows as \_\_\_\_\_\_\_\_\_\_ cycle
   1. Bio-Animal-Physical-Human order
   2. **Bio-Animal-Human-Physical**
   3. Bio-Human-Physical-Animal
   4. All the above
3. Bio and physical order are both interdependent
   1. **True**
   2. False
4. Bio and physical order are both interconnected
   1. **True**
   2. False
5. Mutual fulfilment between bio and physical order is achieved, because of,
   1. **Cyclic relation and enrichment**
   2. Only enrichment
   3. Cyclic relation
   4. None of the above
6. Mutual fulfilment between bio, human, animal and physical order is achieved, because of,
   1. **Cyclic relation and enrichment**
   2. Only enrichment
   3. Cyclic relation
   4. None of the above
7. Human beings have natural acceptance to be mutually fulfilling
   1. **True**
   2. False
8. Pollution in nature can be due to \_\_\_\_\_\_\_\_\_\_\_\_
   * 1. It does not return to the cycle in nature
     2. It is produced at a rate that is faster than the rate at which it can return to the cycle in nature
9. Condition i
10. Condition ii
11. **Condition i and ii**
12. Neither condition i nor ii
13. Survival of human order does not depends on all orders
    1. True
    2. **False**
14. Mutual fulfilment in nature can be achieved as
    1. an individual
    2. an organization
    3. a part of society
    4. **All of the above**
15. The ability to fullfill the aspirations is called as
    1. Reluctance
    2. **Competence**
    3. Ethics
    4. Love
16. The acceptance of excellence in others is
    1. Affection
    2. **Reverence**
    3. Ethics
    4. Love
17. Is the extinction of Dinosaurs in nature is the process of creating \_\_\_\_\_\_\_ in nature
    1. Harmony
    2. Imbalance
    3. Balancing
    4. **Both a and c**
18. Natural calamity is the process of \_\_\_\_\_\_\_\_\_\_ in nature
    1. Harmony
    2. Imbalance
    3. **Balancing**
    4. Both a and c
19. Does survival of the fittest in nature supports Mutual fulfilment in nature?
    1. **Yes**
    2. No
20. Feeling of responsibility toward the Body is the act of
    1. **Self-regulation**
    2. Respect
    3. Obeying others
    4. Showing others
21. Feeling of responsibility toward the Body is to
    1. Nurture the body
    2. Feel happiness
    3. Feel healthy
    4. **All the above**
22. Feeling of responsibility toward the Body is
    1. **Natural acceptance**
    2. Development for others
    3. Obeying others
    4. Showing others
23. Is choice of food being the process of nurturing our body
    1. **True**
    2. False
24. Protecting is the act of \_\_\_\_\_\_\_\_\_
    1. **Innateness**
    2. Inheritance
    3. Innateness and Inheritance
    4. None of the above
25. Protecting and enriching is the act of \_\_\_\_\_\_\_\_\_
    1. Innateness
    2. **Inheritance**
    3. Innateness and Inheritance
    4. None of the above
26. Making right utilization of nature, in line with it is called as \_\_\_\_\_\_\_\_\_\_\_
    1. **Activity**
    2. Inheritance
    3. Innateness and Inheritance
    4. None of the above
27. Enrichment, protection, and right utilization are the part of preservation of nature
    1. **True**
    2. False
28. Prosperity, fulfilment of human needs does not depend on elements in nature
    1. True
    2. **False**
29. **The presence of self is indicated by** 
    1. Activity
    2. Developed part of the body that communicate with self
    3. Can take signals from HB
    4. **All the above**
30. **The purpose of division of nature in to different units is to**
    1. Understand the nature
    2. Live with nature
    3. **Both a and b**
    4. Only a
31. Assuming, fulfilling and recognizing comes under
    1. Human order
    2. Bio order
    3. Animal order
    4. **Both a and b**
32. Every living being has consciousness
    1. **True**
    2. False
33. Every non-living being has consciousness
    1. **True**
    2. False
34. Knowing others is act of \_\_\_\_\_\_\_\_\_\_\_
    1. **Understanding**
    2. Empathizing
    3. a and b
    4. None of the above
35. Energized in Space is the process of maintaining harmony in nature
    1. **True**
    2. False
36. Existence and growth are the part of protecting the nature
    1. **True**
    2. False
37. Seeding is the process of inheritance and it is the part of
    1. **Bio order**
    2. Physical order
    3. Animal order
    4. Human order
38. Your value in the nature is the participation in the harmony with \_\_\_\_\_\_
    1. **Nature**
    2. Society
    3. Family
    4. Coexistence
39. Your value in the society is the participation in the harmony with \_\_\_\_\_\_
    1. Nature
    2. **Society**
    3. Family
    4. Coexistence
40. Your value in the family is the participation in the harmony with \_\_\_\_\_\_
    1. Nature
    2. Society
    3. **Family**
    4. Coexistence
41. Your value in the existence is the participation in the harmony with \_\_\_\_\_\_
    1. Nature
    2. Society
    3. Family
    4. **Coexistence**
42. Feeling of Co-existence is achieved through
    1. Trust
    2. Respect
    3. Love
    4. **All of the above**
43. Co-existence of self and body is the act of \_\_\_\_\_\_\_\_\_\_
    1. Right understanding
    2. **Self-regulation**
    3. Being harmony
    4. Being selfish
44. Continuous Happiness is the process because of
    1. Happiness
    2. Peace
    3. Satisfaction
    4. **All the above**
45. To understand harmony and to live in harmony, we must possess
    1. Self-exploration
    2. Self-awareness
    3. Self-evaluation
    4. **All of the above**
46. Self-evaluation is the process of \_\_\_\_\_\_\_
    1. Evaluate your desire
    2. Evaluate your thought
    3. Evaluate your expectation
    4. **All of the above**
47. Self-awareness is the process of \_\_\_\_\_\_\_
    1. Aware of your desire
    2. Aware of your thought
    3. Aware of your expectation
    4. **All of the above**
48. Self-exploration is the process of \_\_\_\_\_\_\_
    1. Right understanding
    2. Feeling and thought of harmony
    3. Participate in the society
    4. **All of the above**
49. Self-regulation is the process of \_\_\_\_\_\_\_
    1. Right understanding
    2. Evaluate your thought
    3. Right understanding
    4. **All of the above**
50. Meditation helpful in right understanding
    1. **True**
    2. False
51. Live in present is the process of
    1. Self-evaluation
    2. Self-regulation
    3. **Right understanding**
    4. Self-exploration
52. Living in the present, negates\_\_\_\_\_\_\_
    1. Regret of the past
    2. Fear of future
    3. Opposition for present
    4. **All the above**
53. Living in the ever present is \_\_\_\_\_\_\_\_\_\_
    1. Evaluation of past on the basis of co-existence (No regret)
    2. Planning future on the basis of co-existence (Fearlessness)
    3. Mutual fulfilment with units
    4. **All the above**
54. Keep track of Trust if \_\_\_\_\_\_\_\_\_\_\_ is important for you.
    1. Money
    2. **Relationship**
    3. Self-happiness
    4. None of the above.
55. A profession is a mode of participation by human beings in the larger order in pursuance of comprehensive human goal-individual & collective.
    1. **True**
    2. False
56. The excellence or the success of any professional activity is judged from
    1. **Comprehensive point of view**
    2. Behaviour
    3. Wealth generation
    4. None of the above
57. The excellence or the success of any professional activity is not judged from
    1. Comprehensive point of view
    2. Behaviour
    3. Wealth generation
    4. **b and c**
58. The profession is a means of
    1. Earning one’s livelihood
    2. One’s evaluation by participation
    3. Wealth generation
    4. **a, b, c.**
59. The profession is a means of
    1. Earning one’s livelihood
    2. One’s evaluation by participation
    3. Wealth generation
    4. **a, b, c.**
60. Interact with other human beings and with rest of nature is the act of
    1. **Mutual fulfilment**
    2. Empathetic
    3. Embodiment of unhappiness
    4. Balancing nature
61. Professional ethics is code of ethical conduct of the \_\_\_\_\_\_\_\_\_
    1. Behaviour only
    2. Understanding
    3. **Profession**
    4. Self-regulation
62. Ethical conduct of profession implies the\_\_\_\_\_\_\_\_\_
    1. **Right utilization of skills**
    2. Right understanding of skills
    3. Right understanding of people
    4. Right understanding of system
63. Ethical conduct of profession implies the right utilization of one’s professional skills for participation in the larger order towards the fulfillment of comprehensive human goal.
    1. **True**
    2. False
64. Unethical practices are growing because of
    1. Lack of Understanding
    2. Lack of humanity
    3. Lack of social responsibility
    4. **All of the above**
65. Clarity about the comprehensive human goal is the part of professional ethics
    1. **True**
    2. False
66. Confidence in oneself as well as confidence in the harmony, coexistence and self-regulation prevailing in entire existence is not a part of Professional ethics
    1. True
    2. **False**
67. Competence of mutually fulfilling behavior is not Co-existing in Professional ethics
    1. True
    2. **False**
68. Competence of mutually enriching interaction with nature is a part of professional ethics
    1. **True**
    2. False
69. Professional ethics involves in
    1. Holistic vision about technologies,
    2. production systems
    3. Management techniques.
    4. **All the above**
70. Understanding of one’s societal responsibility is a part of professional ethics
    1. **True**
    2. False
71. Unethical practices in a profession is an epidemic
    1. **True**
    2. False
72. Cut-throat competition is not a part of professional ethics
    1. **True**
    2. False
73. Professional ethics involves in elimination of
    1. Adulteration
    2. Health endangering practices
    3. Unethical propaganda
    4. **All of the above**
74. Professional ethics involves in elimination of
    1. **Overcharging**
    2. Understanding society
    3. Charity
    4. Holistic vision about technologies
75. Exploiting the weakness of consumers through various enticements, bewildering advertisements is a part of professional ethics
    1. True
    2. **False**
76. Adulteration and spurious production is not a part of professional ethics
    1. **True**
    2. False
77. Misuse of political power and bureaucratic authority
    1. is a part of professional ethics
    2. is not an ethical code of conducting
    3. not a Societal norms
    4. **All of the above**
78. Tax evasion, misappropriation and misuse of public funds is not a part of professional ethics
    1. **True**
    2. False
79. Professional ethics can be promoted through
    1. Workshops
    2. Refresher courses
    3. Case studies
    4. **All of the above**
80. Professional ethics can be promoted through
    1. Enforcing strict laws
    2. Inculcating in academics
    3. Case studies
    4. **All of the above**
81. Setting up mechanisms for intensive audit inspection and monitoring the activities of the any body can help in promoting
    1. **Professional ethics**
    2. Fear in people
    3. Fear in system
    4. None of the above
82. Enforcing RTI in every system can promote
    1. **Professional ethics**
    2. Unethical code of conducting
    3. Happiness in the system
    4. None of the above
83. Setting up Lokpals, vigilance commissions, ethics committees, tribunals, consumer protection forums does not promote professional ethics
    1. True
    2. **False**
84. Filing public interest litigations (PIL) helps in reducing corruptness in society
    1. **True**
    2. False
85. Right understanding of co-existence is \_\_\_\_\_\_\_\_\_ approach to promote professional ethics
    1. **Humane**
    2. Direct
    3. Indirect
    4. Not a right
86. Harmony in professional relationship is \_\_\_\_\_\_\_\_\_ approach to promote professional ethics
    1. **Humane**
    2. Direct
    3. Indirect
    4. Not a right
87. Thought is \_\_\_\_\_\_\_\_\_ approach to promote professional ethics
    1. Humane
    2. Direct
    3. Indirect
    4. **Prescriptive**
88. Opposition to one’s feeling is \_\_\_\_\_\_\_\_\_\_ approach
    1. Humane
    2. Direct
    3. Indirect
    4. **Prevalent**
89. Naturally acceptable values is a \_\_\_\_\_\_\_\_\_\_\_\_\_approach to promote professional ethics
    1. Prevalent
    2. **Humane**
    3. Indirect
    4. Not a right
90. Wellbeing of others is a \_\_\_\_\_\_\_\_\_\_\_\_\_approach to promote professional ethics
    1. Prevalent
    2. Indirect
    3. **Proposed Humane**
    4. Not a right
91. **Professional Ethics promotes and proposes the wellbeing of society**
    1. **True**
    2. False
92. Dos and Don’ts boards in offices, colleges etc promotes professional ethics
    1. **True**
    2. False
93. Dos and Don’ts boards in offices, colleges etc are \_\_\_\_\_\_\_\_method of promoting professional ethics
    1. **Prevalent**
    2. Indirect
    3. Proposed Humane
    4. Not a right
94. Professional Ethics teaches us
    1. How to interact with outside world
    2. Wellbeing of society
    3. Only profession
    4. **a and b**
95. Way of ensuring in professional ethics in society can be achieved through
    1. Training
    2. Discipline
    3. Incentives
    4. **All of the above**
96. Way of ensuring in professional ethics in society can be achieved through
    1. Human education
    2. Self-Discipline
    3. Self-Motivation
    4. **All of the above**
97. Bad habits in society is the reason for lack of motivation for not practicing ethics
    1. **True**
    2. False
98. Discipline in profession is \_\_\_\_\_\_\_\_\_\_ approach
    1. Humane
    2. Direct
    3. Indirect
    4. **Prevalent**
99. Training is the method of developing psychomotor skills in developing professional ethics in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    1. Human beings
    2. Animal beings
    3. System
    4. **All of the above**
100. Feelings are naturally acceptable aspects of human beings
     1. **True**
     2. False
101. Incorporation of Morality as course in Academics promotes
     1. Negligence
     2. **Discipline**
     3. Fast learning capability
     4. None of the above
102. Incorporation of Morality as course in Academics promotes
     1. Professional Ethics
     2. Discipline
     3. Fast learning capability
     4. **a and b**
103. **Ethical conduct is the essence of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ based on human values**
     1. Living
     2. Work
     3. Participation
     4. **All of the above**
104. Expression of human being with the world outside- in terms of behaviour, work & participation in the larger order is called as \_\_\_\_\_\_\_\_\_\_
     1. Value system
     2. Policy
     3. **Personality**
     4. Ecosystem